

# REPARTO DE SESIONES / DISTRIBUTION OF SESSIONS

## JUEVES / THURSDAY

SESIONES JUEVES 29 DE JUNIO, DE 11:00 A 12:30  
SESSIONS ON THURSDAY, JUNE 29TH, FROM 11:00 AM TO 12:30 PM

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### SESIÓN 1 (METODOLOGÍA) / SESSION 1 (METHODOLOGY)

Ellen Duthie: "The Wonder Ponder Visual Philosophy for Children's Independently Narrative but Thematically Connected Visuals as Stimuli for Philosophical Inquiry"

Giorgia Ruzzante and Marina Santi: "The construction of the conceptualization of difference into the Inclusive Community of Philosophy for Children"

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### SESIÓN 2 (METODOLOGÍA) / SESSION 2 (METHODOLOGY)

Anastasia Anderson, Elizabeth Wilson and Serena Gearey: "The Many Roots of Thinking: Reflections on Method for Philosophy for Children Summer Camps"

Yolanda García Pavón: "Del reconocimiento del otro a través del diálogo, como una forma de compartir el mundo: entre adultez e infancia"

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### SESIÓN 3 (METODOLOGÍA) / SESSION 3 (METHODOLOGY)

Karin Murriss: "Reading Two Rhizomatic Pedagogies Diffractively Through One Another: A Reggio Inspired Philosophy with Children for the postdevelopmental child"

María Soledad Hernández Bermúdez: Una nueva práctica filosófica como sustituta de los libros de texto en el aula de filosofía: el cuaderno práctico de ejercicios filosóficos

Véronique Delille: Lipman method and citizenship education: learn to resist common mistake"

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### SESIÓN 4 (FUNDAMENTACIÓN FILOSÓFICA) / SESSION 4 (PHILOSOPHICAL BACKGROUND)

Jane Yates: "Philosopher's Backpack: A Toolkit for Enriching Critical Global Thinking

Natalia Markevitch Frieden: "Exercises in training"

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### SESIÓN 5 (FUNDAMENTACIÓN FILOSÓFICA) / SESSION 5 (PHILOSOPHICAL BACKGROUND)

Natalia Markevitch Frieden: "Exercises in training"

Edna Olimpia da Cunha y Vanise de Cássia Dutra Gomes – "Filosofía en la escuela: Pensando las dimensiones del rol público en la educación..."

Dina Mendonça y Magda Costa Carvalho - The Community of Philosophical Inquiry as a Regulative Ideal

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### SESIÓN 6 (FUNDAMENTACIÓN FILOSÓFICA) / SESSION 6 (PHILOSOPHICAL BACKGROUND)

Laurance J. Splitter – "The transcendental nature of philosophy and philosophy for children"

Nelson Bedoya – “El desarrollo de la conciencia y el juicio moral en niños involucrados en contextos de maldad sistemática”

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SESSION 7 (DIFERENTES TEMAS) / SESSION 7 (DIFFERENT TOPICS)

Irene de Puig – “Filosofar con el cine

Laura D'Olimpio – “Superheroes and the Leap of Faith: Film and Philosophy for Children”

Lynda Dunlop – “Communicating across cultures: philosophical inquiry in the science classroom”

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SESIÓN 8 (DIFERENTES ÁMBITOS) / SESSION 8 (DIFFERENT ENVIRONMENTS)

Andrea Beatriz Pac: “Filosofía con niños y Literatura: una alianza potente para la reflexión”

Kei Nishiyama: “Children’s Philosophical Inquiry in Deliberative Democracy – Lessons from Japan”

Mihaela Frunza: “A Philosophy Club for Children at a Local Library. Experiences and Challenges”

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SESIÓN 9 (DIFERENTES MODELOS DE EVALUACIÓN)

SESSION 9 (DIFFERENT MODELS OF EVALUATION)

Aristidis (Harry) Galatis: “Assessing Critical Thinking: A Criterion-Referenced Approach”

Félix García Moriyón *et al*: “Does Philosophy for Children make a difference?”

TALLERES DEL JUEVES 29 DE JUNIO DE 13:30 A 15:00

WORKSHOPS ON THURSDAY, JUNE 29TH, FROM 1:30 TO 3:00 PM

Ana Isabel García Vázquez: “¿Silencio?”

Ana Hernández y otros: “La libertad y la responsabilidad en nuestras acciones: un enfoque en Primaria, Secundaria y Bachillerato. El proyecto SM”

Araceli Ochoa de Eribe Martínez de Lafuente: ¿Qué ocurre al filosofar lúdicamente con niños de 2 a 11 años a lo largo de varias generaciones?

María Soledad Hernández Bermúdez: “¿Quién eres?”

Natalie Fletcher & Baptiste Roucau: Philosograms as aesthetic maps of philosophical inquiry: A guided exploration of diagramming the phenomenological experience of community of inquiry

George Ghanotakis, Pleen Le Jeune: Workshop proposal with Poster - “The PHILOS model of Community of inquiry and Play Wise Olympiads”

Peter Worley: “Getting Deeper”

Walter Omar Kohan: “Inventamos o erramos”

David Sumiacher: “Acciones corporales en la filosofía para niños”

SESIONES DEL JUEVES 29 DE JUNIO DE 15:30 A 17:00  
SESSIONS ON THURSDAY, JUNE 29TH, FROM 3:30 TO 5:00 PM

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SESIÓN 1 (METODOLOGÍA) / SESSION 1 (METHODOLOGY)

Jane Yates: "Philosopher's Backpack: A Toolkit for Enriching Critical Global Thinking"

Magda Costa-Carvalho y Ana Isabel Santos: "No debe dar la palabra a los amigos... eso no es justo. Representaciones de los Niños sobre el Gestor de las Palabras en la Comunidad de Investigación Filosófica"

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SESIÓN 2 (METODOLOGÍA) / SESSION 2 (METHODOLOGY)

Angélica Sátiro: "El jardín de Juanita. Una propuesta ético-estética de filosofar sobre la naturaleza y a partir de ella" Con participación de estudiantes de educación primaria

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SESIÓN 3 (FUNDAMENTACIÓN FILOSÓFICA) / SESSION 3 (PHILOSOPHICAL BACKGROUND)

Walter Omar Kohan: "A propósito de una pregunta y de la filosofía como infancia del pensamiento"

Joanna Haynes and Karin Murriss: "Post-age P4C and intra-generational dialogue"

İrem Gûnhan Altıparmak – "The Concept of Curiosity in the Practice of Philosophy for Children"

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SESIÓN 4 (FUNDAMENTACIÓN FILOSÓFICA) / SESSION 4 (PHILOSOPHICAL BACKGROUND)

Maria daVenza Tillmanns – "Children, Intuitive Knowledge and Philosophy"

Jessica Ching-Sze Wang – "A Teacher Educator's Narrative Inquiry and the Exploration of Aesthetic Experiences in P4C classrooms: Inspirations from Dewey's Aesthetics"

Anna Maria Carpentieri – "Situated relatedness as an educational choice"

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SESIÓN 5 (DIFERENTES TEMAS) / SESSION 5 (DIFFERENT TOPICS)

Felix Garcia Moriyón– "De los pensamientos al destino. Educación moral en FpN como educación del carácter"

Olivier Michaud Oliviermic - "Philosophy and community of philosophical inquiry: widening the perspective of what it means to do philosophy in CPI"

Elaine Englehardt AND Michael S. Pritchard: "Thomas Reid, Children, and Moral Philosophy"

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SESIÓN 6 (DIFERENTES ÁMBITOS) / SESSION 6 (DIFFERENT ENVIRONMENTS)

Azucena Crespo Díaz – "En busca de nuevos sentidos. Una experiencia de Filosofía para Niños con alumnado de altas capacidades"

Fiorenzo Ferrari and Chiara Colombo : "Skills, multiple intelligences and Philosophy with Children in intercultural education"

Rhiannon Love – "An exploration of how embedding Philosophy for Children (P4C) as part of a slower pedagogical approach to learning could potentially lead to improved Wellbeing amongst pupils"

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SESIÓN 7 (DIFERENTES MODELOS DE EVALUACIÓN) / SESSION 7 (DIFFERENT EVALUATION MODELS)

Irene de Puig – “Modelos de evaluación para Filosofía para niños”

Ourania Maria Ventista – “A rapid literature review of empirical research on Philosophy for Children”.

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SESIÓN 8 (DIMENSIÓN POLÍTICA DEL PROGRAMA) / SESSION 8 (POLITICAL DIMENSION OF THE PROGRAM)

Carla Carreras Planas: “¿Por qué la democracia necesita FpN?”

Arie Kizel: “Philosophy with Children and Socio-philosophic Sensitivity”

Darcio Natal Muraro: “Social and political aspects of democracy in the community of inquiry: Lipman and Freire”

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SESIÓN 9 (SIMPOSIO) / SESSION 9 (SYMPOSIUM)

Maughn Gregory, Megan Lavery, Laurance Splitter, Stefano Oliverio, Teresa de la Garza and Jen Glaser: “In Community of Inquiry with Ann Margaret Sharp: Philosophy, Childhood and Education”

SESIONES DEL JUEVES 29 DE JUNIO DE 17:30 A 19:00  
SESSIONS ON THURSDAY, JUNE 29TH, FROM 5:30 TO 7:00 PM

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SESIÓN 1 (METODOLOGÍA) / SESSION 1 (METHODOLOGY)

Susan Lyle and Sara Stanley: “Philosophy by children (aged 3-6) with adults”

Victoria Maclean y Catalina Bertoldi: “Filosofar con Natacha: nuevos recursos para el aula de FpN”

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SESIÓN 2 (FUNDAMENTACIÓN FILOSÓFICA) / SESSION 2 (PHILOSOPHICAL BACKGROUND)

Laura Kerslake – “End-in- itself or means to an end? Solutions to the tensions between philosophising and schooling in the UK primary curriculum”

Riku Väitalo – “Becoming a teacher in Philosophy for Children”

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SESIÓN 3 (DIFERENTES TEMAS) / SESSION 4 (DIFFERENT TOPICS)

Ylva Backman, Teodor Gardelli, Viktor Gardelli, Åsa Gardelli, Caroline Strömberg: “Mental well-being and philosophy for persons with acquired brain injuries”

Fátima Álvarez López Luis Alberto Prieto: “La escuela de pensamiento libre: personas con discapacidad”

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SESIÓN 4 (DIFERENTES ÁMBITOS) / SESSION 4 (DIFFERENT ENVIRONMENTS)

Caroline Ferguson y Marcel Haagsma: International Teacher Education for Primary Schools (ITEPS) student teachers' perceptions of philosophical inquiry with children for Global Citizenship Education: The potential for philosophy with children in international schools

Claire Katz: "Philosophy Camp, Friendship, and Ethical Development A Dispatch from the Aggie School of Athens"

Laura López Alonso: "El fanzine y el pensamiento complejo. Experiencia con alumnos de educación secundaria"

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#### SESIÓN 5 (DIFERENTES ÁMBITOS) / SESSION 5 (DIFFERENT ENVIRONMENTS)

Claire Cassidy and Gavin Heron – "Young People in Secure Accommodation: Self-regulation through Community of Philosophical Inquiry"

Lizzy Lewis - Ponencia y póster: "Community of Inquiry as a teaching strategy in Teacher and Higher Education"

Víctor Andrés Rojas – "Comunidades de diálogo una apuesta para la construcción de paz desde la recuperación de las identidades y la generación de creatividad social"

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#### SESIÓN 6 (DIFERENTES ÁMBITOS) / SESSION 6 (DIFFERENT ENVIRONMENTS)

Peter Paul Elicor: "Pedagogical Authority and Equality within the Community of Inquiry: The Philippine Experience"

Gillen Motherway: "Exploring Philosophy with Children practice in Irish Classrooms: Perspectives from a "Lived" Enquiry"

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#### SESIÓN 7 (CURRICULUM) / SESSION 8 (THE CURRICULUM)

Edwige Chirouter: "Presentation of the UNESCO / Université de Nantes Chair: «Practice of philosophy with children: a basis for intercultural dialogue and social transformation"

José Moral Torralbo: "Nuevos métodos de la investigación en educación: El diálogo filosófico como herramienta de trans-formación social y personal"

Antonio Cosentino: "P4C as philosophical practice of community"

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#### SESIÓN 8 (CURRICULUM)

Maria A. Lima Piai y Darcisio Natal: "Lipman y Freire: A necessidade do dialogo no processo educativo para a afirmação da sociedade democrática"

Angelina Giannarou: "Thinking of origins. How Philosophy brought Science and Humanities together in an English school curriculum"

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#### SESIÓN 9 (SIMPOSIO) / SESSION 9 (SYMPOSIUM)

Joanna Haynes (CHAIR), Patricia Hannam, Sue Lyle, Karin Murriss, Marelle Rice, Sara Stanley, Jane Yates: "Entanglements of feminine, feminism and P4C"

## VIERNES / FRIDAY

SESIONES DEL VIERNES 30 DE JUNIO DE 11:00 A 12:30  
SESSIONS ON FRIDAY, JUNE 30TH, FROM 11:00 AM TO 12:30 PM

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### SESIÓN 1 (FUNDAMENTACIÓN FILOSÓFICA) / SESSION 2 (PHILOSOPHICAL BACKGROUND)

Emmanuel Skoutas – “The Limits of Constructivism and the Possibility of Facilitating an Ethical Dialogue in a Community of Inquiry: Avoiding the Temptations of the Ring of Gyges”

Maura Striano – “Philosophical inquiry as a deweyan way to teach Dewey’s philosophy at the university”

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### SESIÓN 2 (DIFERENTES TEMAS) / SESSION 2 (DIFFERENT TOPICS)

Larisa Retyunskikh - “Kid’s philosophizing in a paradigm of family resemblance”

Ana María Vicuña Navarro – “La fundamentación de una moral según Tugendhat y la educación en el marco de una comunidad de indagación

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### SESIÓN 3 (DIFERENTES TEMAS) / SESSION 3 (DIFFERENT TOPICS)

Stefano Oliverio and Alessandro Volpone: “P4C’s Rediscovery of the ‘Other Side’ of Aristotle’s Logic: A Case of Exaptation”

Jelle de Schrijver: “P4Science: reintegrating philosophical thinking in the science class”

Cristina Rossi: “We think science: a philosophical Journey”

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### SESIÓN 4 (DIFERENTES ÁMBITOS) / SESSION 4 (DIFFERENT ENVIRONMENTS)

Jean-Charles Pettier : “Philosophes sans frontières”

Zhen-yu GAO “Philosophy for Children in China: Teacher Knowledge and Teacher Development”

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### SESIÓN 5 (DIFERENTES ÁMBITOS) / SESSION 5 (DIFFERENT ENVIRONMENTS)

Federico Zamengo y Nicolò Valenzano: “P4C and Adult Education”

Fufy Demissie: “Initial teacher educators’ (ITE) experiences and perceptions of incorporating a community of enquiry (CoE) approach to promote students’ reflections”

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### SESIÓN 6 (DIMENSIÓN POLÍTICA DEL PROGRAMA)

### SESSION 6 (POLITICAL DIMENSION OF THE PROGRAM)

Nadia Kennedy & Julia Molero Azara – “Discussing Social Justice issues in the mathematics classrooms in the context os a community of philosophical inquiry”

Eloísa Amalia González Reyes: “¿Por qué es importante una educación democrática?”

Peter Worley: “Disagreement and critical thinking in philosophy with children”

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## SESIÓN 7 (CURRICULUM) / SESSION 7 (THE CURRICULUM)

Gloria Arbonés y Sara Silvestre: "Filosofía 3/18 (Filosofía para niñas/os) en la formación del profesorado de secundaria: un cambio irreversible en la mirada docente".

Irene de Puig: "Adaptaciones del currículo del IAPC"

Alessandra Macaione: "Fiorire grazie anche alla P4C: Elfie e il curriculum PEACE in classe" ("Flourishing thanks also to P4C: Elfie and the PEACE curriculum in class")

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## SESIÓN 8 (SIMPOSIO) / SESSION 8 (SYMPOSIUM)

Joanna Haynes, Karin Murriss, Rose Anne Reynolds, Sara Stanley, Sumaya Babamia, Walter Kohan: "Decolonising childhood discourses through a posthuman pedagogy: philosophical enquiry in a South African classroom"

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## SESIÓN 9 (SIMPOSIO) / SESSION 8 (SYMPOSIUM)

Patricia Hannam, Gert Biesta, Justine Ball, Jen Glaser, Maughn Gregory and Rhiannon Love: "Philosophy for Children and religious education: Philosophical conflict or philosophical encouragement for uncovering new understandings of the place of religion in public life?"

TALLERES DEL VIERNES 30 DE JUNIO DE 13:30 A 15:00  
WORKSHOPS ON FRIDAY, JUNE 30TH, FROM 1:30 TO 3:00 PM.

Elena Morilla e Irene Rogero: "Pensamiento crítico, creativo y cuidadoso en el colegio ¿Qué pasa después?" En el taller participan antiguos alumnos del colegio Europeo de las Rozas

Anastasia Avdieva: "Conceptual Art as a tool for philosophical practice"

Ed Weijers: "Recognising Philosophy in Philosophical Inquiry"

David Kennedy: "Doing Philosophy of Nature in Community of Philosophical Inquiry"

Joana Rita Sousa: "To stop and to think"

Julia Montoya: "Filosofando con la Infancia a través del Arte y del Medio Ambiente"

Nadia Stoyanova Kennedy: "Mathematical Landscapes for Philosophical Investigation"

Tim Sprod: "It's a Disaster! Science and the public"

Peter Worley, Steve Hoggins, Andy West and Emma Worley – Workshop: "An exploration of The Philosophy Foundation's approach to doing philosophy with children – with children"

Mercedes García Márquez: "Taller de Práctica Filosófica sobre metodología y diseño de un taller de Práctica Filosófica"

SESIONES DEL VIERNES 30 DE JUNIO DE 15:30 A 17:00  
SESSIONS ON FRIDAY, JUNE 30TH, FROM 3:30 TO 5:00 PM

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SESIÓN 1 (DIFERENTES TEMAS) / SESSION 1 (DIFFERENT TOPICS)

Jeannie Cohen and Sara Liptai: "Aesthetic inquiry: variant or foundation?"

Thomas Wartenberg: "Philosophy@The Virtual Art Museum"

Grace Lockrobin: "Look a little closer: Philosophical enquiry and its relationship with artworks, arts spaces and artists"

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SESIÓN 2 (DIFERENTES ÁMBITOS) / SESSION 2 (DIFFERENT ENVIRONMENTS)

Janette Poulton and Jill Howells: "Ethics Trails in Public Spaces: Contestable concepts and provisional decisions"

Lynda Dunlop: "Building the bridge from campus to classroom: exploring 'big ideas' in a community of inquiry"

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SESIÓN 3 (DIFERENTES AMBITOS) / SESSION 3 (DIFFERENT ENVIRONMENTS)

Marie-France DANIEL (Canada) & Karima BELGHITI (Morocco): "The Impact of Teachers' Questions on the Stimulation of Dialogical Critical Thinking. Moroccan Pupils as a Case Study"

Nadia Siddiqui: "Non-cognitive impacts of Philosophy for Children: A UK based study"

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SESIÓN 4 (DIMENSIÓN POLÍTICA DEL PROGRAMA)  
SESSION 4 (POLITICAL DIMENSION OF THE PROGRAM)

Kathryn Nelson and Joe Oyler: "Inquiry Dialogue as a Tool for Critical Literacy"

Sara Elizabeth Pérez Morales: "El infante y la política, una construcción cívica desde la práctica filosófica"

Gilbert Burgh & Simone Thornton: "The Democratic Habitat: Facilitating interconnective, deliberative practice and corrective methodology for epistemic accountability"

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SESIÓN 5 (SIMPOSIO) / SESSION 5 (SYMPOSIUM)

Peter Worley Walter Kohan, Karin Murriss, Pieter Mostert, Roger Sutcliffe, Laura D'Olimpio and Peter Worley (chair): "What does P4C capture?"

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SESIÓN 6 (DIFERENTES TEMAS) / SESSION 6 (DIFFERENT TOPICS)

Pablo Flores del Rosario: "La infancia que son metáforas"

Sofia Nikolidaki: "Catalepsy, Eros and the narrative form of a stimulus as criteria for selecting stimuli when doing philosophy with children"

Patricia Hannam: "Does it matter how freedom is conceptualised in P4C?"



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#### SESIÓN 7 (METODOLOGÍA) / SESSION 7 (METHODOLOGY)

Claire Cassidy: "Philosophy with Children: facilitating children's voices on childhood"

Alina Reznitskaya & Ian A. G. Wilkinson: "Learning to Facilitate Inquiry Dialogue: Emerging Principles for Teacher Professional Development"

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#### SESIÓN 8 (FUNDAMENTACIÓN FILOSÓFICA) / SESSION 8 (PHILOSOPHICAL BACKGROUND)

Angélica Sátiro: Estand "El jardín de Juanita. Una propuesta ético-estética de filosofar sobre la naturaleza y a partir de ella". Con participación de un grupo de estudiantes de primaria

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#### SESIÓN 9 (FUNDAMENTACIÓN FILOSÓFICA) / SESSION 9 (PHILOSOPHICAL BACKGROUND)

Natalie Fletcher: "Justifying moral imagination as an educational capability: Young people as emerging autonomous agents, the Capabilities Approach and Philosophy for Children"

Maughn Gregory and Stefano Oliverio: "P4C, Religious Education and Education for Spirituality: A Review of the Literature"

### SÁBADO / SATURDAY

SESIONES DEL SÁBADO 1 DE JULIO DE 11:00 A 12:30

SESSIONS ON SATURDAY JULY 1ST, FROM 11 AM TO 12:30 PM

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#### SESIÓN 1 (CURRÍCULO) / SESSION 1 (THE CURRICULUM)

Viktor Gardelli: "Philosophy with children, inquiry ethics and value transmission: "Merits, demerits and relations between the approaches"

Manuela Gómez Pérez: "Pensamiento multidimensional y práctica filosófica, según Matthew Lipman"

Trini Díaz Sanz y José Víctor Orón: "Filosofía para Niños y *UpTo You*, dos programas que educan desde la interioridad favoreciendo el crecimiento personal"

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#### SESIÓN 2 (DIMENSIÓN POLÍTICA DEL PROGRAMA)

#### SESSION 2 (POLITICAL DIMENSION OF THE PROGRAM)

Angélica Sátiro: "Ciudadanía creativa e infancia. Un diálogo entre la propuesta de Francesco Tonucci (FRATO) y filosofía para Niños"

Daniela G. Camhy (Graz/A): "Taking Democracy Seriously - the Community of Inquiry as a Pluralistic Form of Life"

Andy West: "Can doing philosophy with children prevent another Trump?"

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### SESIÓN 3 (METODOLOGÍA) / SESSION 4 (METHODOLOGY)

Celso López Saavedra: "La Argumentación como instrumento para desarrollar la Comunidad de Indagación"

Gilbert Burgh, Simone Thornton, Lyz Fines: "Do Not Block the Way of Inquiry: Cultivating collective doubt through sustained deep reflective thinking"

Marina Santi: "Improvisation as a way of inquiring and inventing"

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### SESIÓN 4 (SIMPOSIO) / SESSION 4 (SYMPOSIUM)

Maughn Gregory, Joanna Haynes and Karin Murriss.: "Family Resemblances in P4C Practice and Research as Revealed in The Routledge International Handbook of Philosophy for Children (2016)"

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### SESIÓN 5 (DIFERENTES ÁMBITOS) / SESSION 5 (DIFFERENT ENVIRONMENTS)

Lena Green: "Belonging in two families"

Rose-Anne Reynolds: "Inclusion/s: reconfiguring the un/boundary spaces"

Sumaya Babamia: "Facilitation as a material-discursive practice: thinking with children with special educational needs"

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### SESIÓN 6 (DIFERENTES ÁMBITOS) / SESSION 6 (DIFFERENT ENVIRONMENTS)

Maria Teresa De la Garza: "¿Qué es filosofía para Niños?"

Joanna Haynes: "Teachers' conceptions of P4C and their perspectives on its practice in East London schools: report of a two year research project funded by the PESGB (Philosophy of Education Society GB)"

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### SESIÓN 7 (FUNDAMENTACIÓN FILOSÓFICA) / SESSION 7 (PHILOSOPHICAL BACKGROUND)

Kerstin Michalik: The philosophical conversation as a method of examining children's perceptions, mindsets, and interpretations of the world

Ben Kilby – "What is holding teachers and schools back from implementing programs of philosophical inquiry?"

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### SESIÓN 8 / SESSION 8

Ylva Backman, Teodor Gardelli, Viktor Gardelli, Åsa Gardelli, Caroline Strömberg: "Research methods for the Swedish research project Education for Participation – Philosophizing back a 'new' life after acquired brain injury"

Renata Sarmiento-Henrique, Giménez-Dasí, Quintanilla Cobián y Lucas-Molina: "FpN: una herramienta eficaz para fomentar las habilidades mentalistas y la comprensión emocional"